



Date: Wednesday 14th June 2017
Time: 09:00–12:00 (break at 10:00-10:30)
Room: Mendel A

Pre-Conference Workshop Title:

Simulated/ Standardized Patients (SPs) in a Mannequin-Based Environment; where do SPs fit?

Authors:

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Introduction:

Simulated/ Standardized Patients (SPs) can bring realism and consistency into any educational simulation with some careful planning, training and design. This session will highlight key components of the processes surrounding the work of SPs that help ensure a quality experience for all involved. Many parallels within mannequin-based simulation exist that allow educators to utilize the similarities and understand the differences.

Clinical faculty are the content experts of their disciplines, yet experience in SP-methodology helps educators to choose the appropriate simulation format and design needed to meet curriculum objectives. Informed simulation educators can help fill this gap and assist clinical experts in deciding upon, and implementing, the best and most appropriate modality.

Objectives:

In this workshop, participants will gain knowledge in choosing the best SP-focused simulation modality for their respective curricular objectives. They will gain a foundational understanding of the differences in modalities available. Participants will also take part in a variety of SP and hybrid SP demonstrations that will allow for practice in small group formats.

Material / Patients & Method:

The workshop will provide a foundational background of simulation modalities; incorporate an opportunity for participants to experience a breadth of communication and teamwork skills through SP experiences, and offer participants an opportunity to incorporate a new or different simulation modality into their current practice based on curricular objectives.

Workshop leaders will demonstrate how SP selection techniques relate to the training of SPs for a specific simulation role. Essential principles and key concepts of SP role portrayal will be the focus of an interactive hybrid activity.

Conclusion:

With some fundamental awareness and education of SP Methodology concepts, simulation practitioners new to the world of SPs can quickly incorporate basic principles of adding SPs into a mannequin-based simulation environment.