

# [short] curriculum vitae

Carla Sá Couto | 2021

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## Summary

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Carla Sá Couto is a clinical simulation educator and researcher with a background in Biomedical Engineering. She is the director of the Biomedical Simulation Center of the Faculty of Medicine of Porto (CSB-FMUP), and senior researcher at the Center for Health Technology and Services Research (CINTESIS). Together with her research and management activities, she is an affiliated professor at CSB-FMUP, being responsible for several simulation-based pre- and post-graduation courses. She is the Portuguese representative of the EuSim Group and coordinator of the Portuguese EuSim simulation instructor course.

She is a founding member and former executive secretary of the board of SPSim - Portuguese Society for Simulation Applied to Health Sciences. Since 2015, she is a member of SESAM (Society in Europe for Simulation Applied to Medicine) Scientific Committee. In 2017, she was appointed chair of SESAM Scientific committee (5-years term), being responsible for re-structuring the committee and provide scientific standards for the annual congress.

She is co-inventor of a high-fidelity obstetric simulator, whose technology was transferred to one of the leading international medical simulators company (Fidelis Lucina, CAE Healthcare). She has coordinated the development of controlled-cost technological applications for biomedical simulation. She has supervised 15 PhD, MSc students and trainees. She has published 1 book, 3 book chapters, 20 publications in international journals with peer review, 48 communications in peer-reviewed proceedings, and 44 oral presentations at scientific meetings, with 19 of those as invited lectures.

In, 2015, she received an Appreciation Award from the National Ministry of Defense for the work on the evaluation and reorganization of the Biomedical Simulation Center of the Portuguese Armed Forces. In 2016, she received SESAM distinction "In recognition of your significant contribution to SESAM missions". In 2017, she was awarded with a Honourable Mention from University of Porto for the pedagogical innovation project "Training communication skills with pediatric simulated scenarios". In 2019, she was awarded by MED.IDEAS (NORTEXCEL - Norte2020) for the project "CPR.PT-CardioPulmonary Resuscitation Personal Trainer". Her current research interests are the development of methodologies and tools applied to biomedical simulation, faculty development strategies, and the impact of non-technical skills training on healthcare provider's attitudes/behaviours.

## Work Experience

<b>Period</b>	September 2014 - present
<b>Function</b>	<b>Director</b>
<b>Institution</b>	Biomedical Simulation Center of FMUP Faculty of Medicine of University of Porto
<b>Activities</b>	<ul style="list-style-type: none"><li>▪ Integration of biomedical simulation in undergraduate studies of FMUP;</li><li>▪ Development and implementation of post-graduated and continuous education simulation based courses, for healthcare professionals;</li><li>▪ Research and development of methods and tools for simulation based medical education;</li><li>▪ Organization of national and international Meetings/Seminar/Workshops/Courses in the scope of biomedical simulation;</li><li>▪ Promotion of programs for inter-institutional cooperation;</li><li>▪ Faculty development training in biomedical simulation;</li><li>▪ Collaboration in the implementation of pre- and post-graduate training of clinical communication skills.</li></ul>
<b>Period</b>	September 2013 - present
<b>Functions</b>	<b>Affiliated Professor, Assistant Professor, Faculty, Course coordinator</b>
<b>Institution</b>	Faculty of Medicine of University of Porto (FMUP)
<b>Activities</b>	Pre-graduated curricular units (Master in Medicine): <ul style="list-style-type: none"><li>▪ Medical Humanities: Faculty, 1st year</li><li>▪ Biomedical Modeling and Simulation – Applications to Hemodynamics: Regent, 2<sup>nd</sup> and 3<sup>rd</sup> year</li><li>▪ Team Communication: Faculty, 2<sup>nd</sup> and 3<sup>rd</sup> year</li><li>▪ Crisis Resource Management: Regent, 5<sup>th</sup> year</li><li>▪ Clinical Communication in Pediatrics: Faculty, 5<sup>th</sup> year</li></ul> Post-graduate courses: <ul style="list-style-type: none"><li>▪ Basic Course of Instructors in Clinical Simulation: Coordinator</li><li>▪ Debriefing Practical Course: Coordinator</li><li>▪ Non-technical Skills for Anesthesiologists: Coordinator</li><li>▪ Delivering Bad-News: Faculty</li><li>▪ Medical Emergencies in the Dental Office: Faculty</li><li>▪ Social Medicine: Faculty</li><li>▪ Faculty Development Programme in Health Sciences Higher Education: Faculty</li></ul>
<b>Period</b>	January 2010 - present
<b>Function</b>	<b>Senior researcher</b>
<b>Institution</b>	Center for Research in Health Technologies and Services (CINTESIS)
<b>Activities</b>	Main research projects: <ul style="list-style-type: none"><li>- SIMPROVE   Grant ID: NORTE-01-0247-FEDER-017566   Budget: EUR 1.090.783,31</li><li>- CPR Personal Trainer</li></ul>

<b>Period</b>	September 2010 - December 2019
<b>Function</b>	<b>Co-founder and President of the board</b> (volunteer work)
<b>Institution</b>	Debra Portugal – Portuguese Association of Epidermolysis Bullosa (EB)
<b>Activities</b>	<p>Management and participation of all Debra Portugal activities, namely:</p> <ul style="list-style-type: none"> <li>▪ Implementation and maintenance of a national register on EB;</li> <li>▪ Create activities and strategies for public awareness on EB;</li> <li>▪ Provide standards for patient care and best practices in treatment of EB patients;</li> <li>▪ Provide patient access to clinical counselling and treatment;</li> <li>▪ Direct patients to specialized consultations on EB;</li> <li>▪ Raise funds for treatment and research on EB;</li> </ul> <p>Most relevant projects:</p> <ul style="list-style-type: none"> <li>▪ EB National registry – Study of EB incidence and prevalence</li> <li>▪ EB Care Project – Provide EB patients specialized integrated care and act as intermediates between patients and health professionals who are not familiarized with EB.</li> <li>▪ CARE (Pediatric dermatology consultation) – Provide EB children regular appointments with healthcare professionals specialized in EB.</li> </ul>

<b>Period</b>	January 2010 - September 2014
<b>Function</b>	<b>Coordinator</b>
<b>Institution</b>	Biomedical Simulation Center of FMUP
<b>Activities</b>	<ul style="list-style-type: none"> <li>▪ Technical – scientific coordination</li> <li>▪ Organization of Meetings/Seminar/Workshops in Biomedical Simulation;</li> </ul>

<b>Period</b>	December 2000 - December 2009
<b>Function</b>	<b>Research Assistant, Research Fellow, PhD Student</b>
<b>Institution</b>	Institute for Biomedical Engineering (INEB)
<b>Activities</b>	<p>Research projects:</p> <ul style="list-style-type: none"> <li>▪ Educational simulation of materno-fetal hemodynamics</li> <li>▪ Screen-based model-driven simulator of selected neonatal physiology</li> <li>▪ Documentation and development of physiologic and pharmacologic models for the Human Patient Simulator (HPSTM)</li> <li>▪ Simulators for perinatal acute care training: Simulation engine for an Educational neonatal simulator (ENS)</li> </ul>

<b>Period</b>	March 2005 – September 2005
<b>Function</b>	<b>Simulation Technician</b>
<b>Institution</b>	Biomedical Simulation Center of FMUP
<b>Activities</b>	Technical coordination

<b>Period</b>	May 2000 – November 2000
<b>Function</b>	<b>Research Fellow</b>
<b>Institution</b>	Department of Applied Mathematics, Faculty of Sciences of University of Porto
<b>Activities</b>	Research project: Model for the interaction of neuromuscular blockade and reversal

## Academic degrees

<b>Year</b>	2009
<b>Academic degree</b>	PhD in Biomedical Engineering
<b>Institution</b>	Faculty of Engineering of the University of Porto
<b>Thesis</b>	<i>Models for educational simulation of cardiovascular pathophysiology.</i>

<b>Year</b>	2002
<b>Academic degree</b>	Master Degree in Biomedical Engineering
<b>Institution</b>	Faculty of Engineering of the University of Porto
<b>Thesis</b>	<i>A model for educational simulation of the neonatal cardiovascular physiology.</i>

<b>Year</b>	2000
<b>Academic degree</b>	Bachelor in Mathematics Applied to Technology
<b>Institution</b>	Faculty of Sciences of the University of Porto
<b>Thesis</b>	<i>Modeling the interaction between the neuromuscular blocking agents and the reversal agents for educational simulation.</i>

## Additional Training

<b>Year</b>	2020
<b>Course name</b>	Red-Cross First-Responder Course
<b>Location</b>	Portuguese Red Cross, Porto, Portugal

<b>Year</b>	2012
<b>Course name</b>	Advanced EUSIM Simulation Instructor Course
<b>Location</b>	Clinical Simulation Centre, Barts Health NHS Trust, London, UK

<b>Year</b>	2011
<b>Course name</b>	Training and working sessions of TAG group - Together Against Genodermatoses
<b>Location</b>	Necker – Enfants Malades Hospital, Paris, France

<b>Year</b>	2010
<b>Course name</b>	Summer School - <i>Biostatistics – level II and III</i>
<b>Location</b>	Faculdade de Medicina da Universidade do Porto, Portugal

## Peer reviewed publications

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Mendonça JM, Cruz N, Vasconcelos D, **Sá-Couto C**, Moreira AP, Costa P, et al. *Pneuma: entrepreneurial science in the fight against the COVID-19 pandemic - a tale of industrialisation and international cooperation. Journal of Innovation Management; 2021 Feb 13;8(4):3-25.*

**Sa-Couto C**, Nicolau A. *How to use telesimulation to reduce COVID-19 training challenges: A recipe with free online tools and a bit of imagination. MedEdPublish. Association for Medical Education in Europe (AMEE); 2020;9(1).*

Santos-Sousa I, **Sa-Couto C**, Vieira-Marques P. *Gamification in CPR - a review of game dynamics and mechanics. 14th Iberian Conference on Information Systems and Technologies (CISTI); 2019.*

Santos-Sousa I, **Sa-Couto C**, Vieira-Marques P. *Gamifying autonomous CPR training. 14th Iberian Conference on Information Systems and Technologies (CISTI); 2019.*

**Sá-Couto CD**, Nicolau A. *General public knowledge towards Basic Life Support: a pilot study with a Portuguese sample. Acta Med Port. 2019 Feb 28;32(2):111.*

**Sá-Couto CD**, Diana Almeida, Abel Nicolau, Ana Margarida Ferreira, Pedro Vieira-Marques. *Evaluation of skills acquisition using a new low-cost tool for CPR self-training. Porto Biomed J 2018; 3(1); e8.*

**Sá-Couto CD**, Vieira-Marques P, Nicolau A, Almeida D, Ferreira A. *CPR Personal Trainer: A low-cost tool for CPR self-training. In Best abstracts of Annual Meeting of the Society in Europe for Simulation Applied to Medicine. Advances in Simulation; 2017; 2(26).*

Loureiro E, **Sá Couto CD**, Henriques-Coelho. *Treino de competências de comunicação clínica em cenários pediátricos simulados. Revista Referência. Supl12 - Série IV, p. 55.*

**Sá-Couto C**, Patrão L, Maio-Matos F, Pêgo JM: *Biomedical Simulation: Evolution, Concepts, Challenges and Future Trends. Acta Med Port 2016; 29(12); 860-868.*

Bernardes J, **Sá Couto CD**: *Academic or non-academic centers for simulation applied to medical education. Arq Med; 120-1, 2011.*

**Sá Couto C**. *Modelação e simulação das transições hemodinâmicas durante o nascimento [invited paper]. Salud(i)Ciencia 2010;17(8);743-744.*

**Sá Couto CD**, Andriessen P, van Meurs WL, Sá Couto PM, Ayres-de-Campos D: *A model for educational simulation of hemodynamic transitions at birth, Pediatr Res 2010; 67(2): 158-165.*

Zijlmans M, **Sá Couto CD**, van Meurs WL, Goodwin JA, Andriessen P. *Corrected and Improved Model for Educational Simulation of Neonatal Cardiovascular Pathophysiology. Simulation in Healthcare. 2009;4;49-53.*

**Sá Couto CD**, van Meurs WL, Goodwin JA, Andriessen P. *A Model for Educational Simulation of Neonatal Cardiovascular Pathophysiology. Simulation in Healthcare 2006;1;4-9.*

**Sá Couto CD**, Andriessen P, van Meurs WL, Ayres-de-Campos D, Goodwin JA. Educational Simulation of Hemodynamic Transitions During and Shortly after Birth [abstract]. *Simulation in Healthcare*. 2006. p. 187.

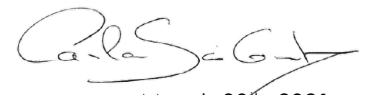
van Meurs WL, Neto P, Azevedo H, **Sá Couto CD**. "Stan Vintage": A Baseline Patient for the Human Patient Simulator with Hemodynamic Parameters from the Scientific Literature [abstract]. *Simulation in Healthcare*. 2006. p. 183.

Guimarães H, Aparício J, Pereira A, **Sá Couto CD**, Santos L. Undergraduate Medical Training of Neonatal Resuscitation: Scenario Development and Educational Impact Study [abstract]. *Simulation in Healthcare*. 2006. p. 188.

Goodwin JA, van Meurs WL, **Sá Couto CD**, Beneken JE, Graves SA. *A Model for Educational Simulation of Infant Cardiovascular Physiology*. *Anaesthesia and Analgesia* 2004;99;1655-1664.

van Meurs WL, Sá Couto PM, **Sá Couto CD**, Bernardes J, Ayres de Campos D. *Development of foetal and neonatal simulators at the University of Porto* [invited paper]. *Medical Education* 2003;37;29-33.

**Sá Couto CD**, van Meurs WL, Goodwin JA. *Graphical and mathematical representation of congenital heart disease* [extended abstract]. *European Journal of Anaesthesiology* 2003;20;841.



March 30<sup>th</sup>, 2021